



The seed of a new Waldorf community is sprouting in Barbados.

Imagine a place where sunlight and ocean breezes accompany your daily rhythm, where children are received in reverence and educated in love, and each day encourages you to work with creativity and joy in education towards freedom.

We warmly invite inspiring teachers who are ready to embrace Waldorf pedagogy to join us in forming a vibrant and progressive new school community.

We are seeking creative, dedicated, and experienced educators who have training and experience in Waldorf education, or who demonstrate a strong commitment and readiness to pursue Waldorf training while working with us.

Begin a new chapter in your life — to inspire and be inspired — on the breathtaking island of Barbados.

The Opportunity: You will be a **full-time Class Teacher (grades 1 -5)** and part of a small and new Waldorf learning community - contributing your experience and expertise to building a world-class schooling experience for a small number of families on the west coast of Barbados.

Marinela Holistic Education School is a place of strength where children, parents and teachers create a community built on respect, wisdom, and a love for life.

- We see each child as a unique soul unfolding at their own rhythm.
- We create an environment where education is an art; where head, heart and hands are developed harmoniously; and where passion and purpose are nurtured in every individual.
- Our approach is rooted in a deep respect for nature, humanity, and holistic health.

We strive for excellence in everything: from our educational programs to the care we offer to everyone who becomes part of our family. We deeply value the teachers who guide our children and enrich our community.

Benefits: A Home Away From Home

We provide cozy and comfortable accommodations:

- A furnished, separate, and private accommodation on-site.
- 5 minutes' walk to the beach and/or school.

- A shared school car available for use by the teaching staff for personal needs.
- Health insurance included.

Care for Body and Soul:

- Fresh, organic, plant-based breakfast and lunch (Monday to Friday) provided during school hours.
- The opportunity to live close to nature, with birdsong and the ocean breeze as your daily companions.

Support for Your Journey:

- Full assistance with visa arrangements and relocation support.
- Relocation expenses fully covered.
- Annual bonuses for long-term collaboration as a token of gratitude.

We are looking for teachers who:

- Have over 3 years experience working in an educational setting.
- Feel their calling to work imaginatively with children, helping them realize their potential.
- Value the traditions of Waldorf education, are innovative and flexible, and are ready to live in harmony with nature.
- Have completed or are willing to undergo Waldorf Grades training and accreditation
- Are excellent communicators and native English speakers
- Are comfortable in a start-up environment, are motivated, and can implement new ideas
- Have excellent references

Full job description and requirements detailed below.

Join Us

If you feel this opportunity resonates with your heart, please send your resume and cover letter to jodylukas.waldorf@gmail.com . Please share why you endeavor to join our learning community and begin a new life in Barbados.

Salaries range from \$USD 50-60,000 and are commensurate with experience. Start date: August 2025.

✨ This is where your new story begins. Barbados is waiting for you. Job Description - Roles and responsibilities

Responsibilities in regard to the curriculum:

1. Class teachers are expected to develop a deep understanding of the child development principles that underpin the Waldorf curriculum. Guided by this knowledge—along with study of the curriculum itself and an awareness of the specific needs of their class and community—they are responsible for planning lessons appropriate to their students' grade level.
2. Written plans should be prepared each year which include the order of main lesson blocks, goals for the students' development of academic, artistic, physical, and social skills, and daily and weekly class schedules.
3. In addition to main lessons which cover all academic subjects (literacy, mathematics, science, history and geography), class teachers are responsible for planning and teaching lessons in form drawing, music, painting, drawing, modeling, and skills or practice periods in which the main lesson learning is practiced and reinforced. Class teachers may also be responsible for some handwork or crafts lessons.
4. Main lessons and special classes should be planned and taught such that attention is given to the following attributes:
 - a. balance of thinking, feeling, and willing activities
 - b. the conveyance of enthusiasm for the subject and for learning
 - c. in-breathing and out-breathing rhythm
 - d. a balance of directed and independent work
 - e. differentiation; presenting the children with appropriate challenge, support & age-appropriate work
 - f. incorporating movement, music & art
 - g. utilising the outdoor environment
5. Class teachers are expected to work to deepen their understanding of the curriculum through the anthroposophical study of human development, through discussion with colleagues and attendance of courses and workshops.
6. Class teachers are expected to maintain an awareness and an interest in educational and learning developments going on outside of (or parallel to) Waldorf education.

Responsibilities for the children:

1. Class teachers are asked to provide for the children a conscious model of responsible behavior that together with loving authority and discipline, conveys to them a living sense of respect, reverence and gratitude.

2. Class teachers are expected to provide conscientious guidance of their students at all times and extend this to all students of Marinela by sharing in supervision duties before, during and after school.
3. Class teachers are to develop the ability to work with the class as a whole, while concurrently being aware of (and tending to) individual needs.
4. Observations are to be made of the class as a whole and of individual children, and working with these, the children are to be taken into the teacher's meditative life.
5. The class teacher is responsible for keeping the children's work in an organized manner, and developing methods of evaluation of the children's physical, emotional and intellectual development through record-keeping (working with the guidelines of the school).
6. Detailed records are kept when special requests are required to meet a student's additional needs; this work should be completed in accordance with the SEN policy.

Responsibilities to parents:

1. Class teachers are expected to work with the Enrollment Coordinator, following the school's admission procedure, to interview and admit new students to the class. Home visits are made for new students.
2. Class teachers are expected to interact with parents with honesty, courtesy, warmth and professionalism, working with them to promote awareness and understanding of their child's school experience, as well as to foster the parents' development as a supporting and protecting community around the development of the class as a whole.
3. Class teachers are to actively employ good communication skills in working with parents. However, if difficulties in communication arise, the teacher is to seek assistance from the School Leadership Team.
4. Class teachers are expected to conduct parent-teacher conferences two times during the year according to the school's schedule, at which time they strive to form a shared vision of the child with the parents & discuss all aspects of the child's progress in school.
5. Group parent evenings are to be held at least three times during the year, at which the class teacher is to share news of what is currently going on or planned in the classroom, foster understanding of the Waldorf curriculum through activities or discussion and share other school-wide information.

Responsibilities in regard to the school and colleagues:

1. Class teachers are to work together with their faculty colleagues -- sharing observations, questions and insights -- to support each other's professional and personal development.

2. Class teachers are expected to take active roles in the administration of the school in support of the overall vision and mission.
3. Class teachers are expected to take part in public relations aspects of the school's work as follows: taking part in workshop events and contributing to the school's newsletter.
4. Class teachers are responsible for the physical environment of their classrooms -- creating a place that is inspiring for learning by giving care to the beauty, artistic aspects, cleanliness and order of the room -- and for the shared school building and grounds.
5. Class teachers are expected to attend weekly faculty meetings, community meetings and in-service days as scheduled.
6. Class teachers are expected on campus at a minimum from 7:00 am – 3:00 pm, Monday – Friday, unless scheduled differently.

Ideal candidate profile:

Desirable	Required
Bachelor's degree (in Education or a related field)	Minimum 3 years experience teaching children aged 6 - 11
Waldorf training and experience	A willingness to pursue Waldorf training to become an accredited Steiner Waldorf teacher
Skills in Art, Music & Storytelling	Good written and oral communication skills
Skills and experience in nature-based pedagogy	Ability to work in an organized and timely manner
A passion for progressive and holistic education	Ability to work artistically and creatively with the education
Native English speakers and good language models	Professionalism in speech, dress and manner
Experience in a start-up or pioneering school environment	Flexibility and adaptability in all aspects of their working role

Knowledge and understanding of anthroposophy and the picture of child development it presents	Interest in self-development of skills that support the curriculum and good working relations
	Commitment to working in a screen-free environment for children