



Seeking Lower School Faculty Chair for 2024-2025

Gathering Waters School is a new K-12 charter school guided by the core principles of public Waldorf education. We opened our doors in September 2021 for grades K-9, and in our upcoming fourth year we will serve Kindergarten through 12th Grade. The mission of Gathering Waters Charter Public School is to offer students an education that enables them to discover their interests and capabilities; explore the surrounding world; and cultivate a lifelong love of learning, a sense of community responsibility and understanding of environmental sustainability.

Gathering Waters School seeks **Lower School Faculty Chair** candidates with proven leadership and teaching experience and a pioneering spirit who are excited to collaboratively build our school. Ideal candidates possess experience in Waldorf education, a multi-disciplinary background, and are committed to serving a diverse population of learners.

Our Faculty Chair will be:

- An experienced Waldorf teacher with a minimum of five years preferred
- A supportive and creative leader with a strong and positive work ethic
- An excellent communicator with the ability to inspire others
- Posses demonstrated experience with faculty mentoring and coaching
- A colleague committed to collaboration and able to form strong partnerships
- An experienced leader with a demonstrated ability to bring Gathering Waters Mission and Vision into action
- Comfortable with serving a diverse community of students, families and faculty
- Familiar with public school services and special education services

Major Job Responsibilities:

The Faculty Chair, in collaboration with the Principal, is responsible for supporting an exemplary Waldorf student experience, supporting the Gathering Waters faculty, and cultivating a culture of collaboration and communication at our school. The Faculty Chair will share pedagogical leadership responsibilities with the School Principal. The Faculty Chair works in collaboration and consultation with the Pedagogical Advisory Council for all critical pedagogical decisions. In collaboration with the faculty, each Faculty Chair has their own area of the school in which they lead and make independent decisions; however, the Faculty Chair makes joint decisions with the School Principal concerning areas of shared responsibilities to advance the school's mission.

The Faculty Chair is a 100% position with the expectation that the Chair also teaches for a portion of their full time position.

- Supports the Level Faculty in developing a culture of shared responsibility
- In collaboration with the Faculty and School Principal, guides and ensures quality school programming
- Guides Level Faculty in collaboration with the Leadership Team
- Responsible for student behavioral and disciplinary matters, with Principal, in support of and in collaboration with the Faculty
- Ensure regular and ongoing communication with the Faculty
- Coordination of daily operational management
- Coordination of scheduling, festivals, athletics, substitution, aftercare, student observations, field and other trips
- Coordination Faculty Mentorship Process
- Coach and/or mentor selected faculty members following the Faculty Mentorship Process
- Support the facilitation of Faculty Summative Evaluation Process
- Ensure effective day-to-day student instruction, activities and operations
- Ensure daily interaction with students and faculty
- Coordinate and ensure effective level meeting facilitation
- Collaborates with Special Education Faculty to ensure student educational support
- Supports collaborative organizational planning, particularly as it relates to strategic pedagogical plans
- Member of Faculty with faculty non-teaching duty responsibilities
- Member of the Leadership Team
- Member of the School Executive Council
- Full-time employee of the school with daily on-campus presence
- Hired by the School Principal with approval of the majority of PAC, and support of the Faculty
- Reviewed by the Faculty, facilitated by the Principal and the Board of Trustees

Qualifications:

- Minimum of five years of teaching experience preferred
- Experience working in pedagogical administration and leadership in independent and/or public Waldorf education preferred
- Waldorf teacher training and/or Waldorf teaching experience
- Experience working with students with IEPs/504s preferred
- Bachelor's degree in education or related field
- NH teaching credential encouraged