



Middle School Support Teacher

Golden Bridges School, San Francisco, California

For the 2021-22 and the 2022-2023 school years, we are looking for a part-time middle school support teacher to join our strong team. The upper grades support teacher will work collaboratively with the class teacher to support skill development of the middle school curriculum being brought in the 6th grade class and the mixed 7th and 8th grade class.

School Overview Golden Bridges School is a small, groundbreaking school in its 9th full school year. GBS was founded by Waldorf-trained teachers and currently operates in San Francisco's Portola neighborhood, serving Preschool through 7th Grade, with 135 students and 42 staff members. The school intends to grow into a full Preschool through 8th Grade school.

GBS is taking a fresh look at Waldorf education, asking what the children of today in San Francisco need from teachers and education in general. One major result of this question is the development of a robust outdoor curriculum. Each week, our Kindergarten spends two days in an indoor classroom, one day at our urban farm, and two days hiking in McLaren Park. Our grades classes are indoors for Main Lesson and some subject classes, spending additional days in large outdoor parks, at the school farm, or on field trips. 1st and 2nd grades often spend one full day a week outdoors in San Francisco's parks. We are also dedicated to becoming an anti-racist school - committed to social justice, internally and externally - that is inclusive and welcoming to all. We incorporate both anthroposophy and social justice in our weekly faculty meetings, where we delve deeper into interrupting Euro- and white-centric curriculum to bring equitable teaching practices and anti-racist policies into the classroom and school life. We ask that teachers be interested and on a path of exploring both anthroposophy and social justice.

The type of teacher we are looking for:

- Inspired to be part of a groundbreaking and developing school in an urban city.
- Previous experience creating and teaching curriculum in an upper grades environment, either as a lead or long-time assistant.
- Ability and desire to collaborate with other teachers.
- Confident in Waldorf curriculum and anthroposophy, enough to create a curriculum rather than simply following one from the past that may not serve the students' needs for today.

Competitive pay available. Please send a letter of interest and resume to jobs@goldenbridgesschool.org. Upon receipt of the cover letter, we will schedule a short phone call with a member of our Hiring Committee.

It shall be the operational policy of Golden Bridges School not to discriminate against any person on the basis of race, color, national origin, religion, sexual orientation or affectional preference, age, or handicap in any of its policies, procedures, or practices. This policy of non-discrimination covers school programs and activities, including but not limited to: academic, admissions, financial aid, educational services, and employment.