



Faculty/Pedagogical Chair

Golden Bridges School

School Overview Golden Bridges School is a small, groundbreaking school in its 9th full school year. GBS was founded by Waldorf-trained teachers and currently operates in San Francisco's Portola neighborhood, serving Preschool through 7th Grade, with 135 students and 42 staff members. The school intends to grow into a full Preschool through 8th Grade school.

GBS is taking a fresh look at Waldorf education, asking what the children of today in San Francisco need from teachers and education in general. One major result of this question is the development of a robust outdoor curriculum. Each week, our Kindergarten spends two days in an indoor classroom, two days at our urban farm, and one day hiking in Glen Canyon. Our grades classes are indoors for Main Lesson in the morning and then spend most afternoons outside at our urban farm. 1st and 2nd grades often spend one full day a week outdoors in San Francisco's parks. We are also dedicated to becoming an anti-racist school - committed to social justice, internally and externally - that is inclusive and welcoming to all. We incorporate both anthroposophy and social justice in our weekly faculty meetings, where we delve deeper into exploring race, injustice, oppression and how urban Waldorf education can address these pressing issues. We ask that teachers be interested and on a path of exploring both anthroposophy and social justice.

We value both collaboration amongst teachers and freedom for individual teachers to create their own curriculum, so we are very much interested in having an inspired leader join and support our already high-functioning team. Our priorities at this time are to invite in a skilled Faculty Chair who can help us bring cohesion, confidence and administrative support to our incredible educational program and team and teachers.

Job Description: Faculty/Pedagogical Chair, 2022-2023

Serve in Leadership and Administrative Role

- Build relationships with the Administrative Director, faculty, staff, parents, students, board members and community stakeholders.
- Help Administration and Faculty hone our message and vision for the future, as we continue in our 2nd 7-year cycle
- Provide leadership in the school's strategic planning and development initiatives.
- Work with faculty leaders, Board, and the Administrative Director to develop and refine school policies and procedures.
- Administrative contact for day-to-day programming, scheduling, teacher communication, absences, etc.
- Represents the school at other professional meetings as required and appropriate.
- Supports enrollment process.

Oversee Quality of Educational Program

- Organize Professional Development Program to ensure quality, consistency and coherence of the pedagogical program.
- Works collaboratively with faculty leaders when considering program changes.
- The Pedagogical Director will help Steering consider a mentoring process that is authentic to GBS as we continue to expand our teaching staff each year.
- Evaluations: Help the GBS Faculty develop a process for teacher development plans that is supportive and forward-thinking.
- Ensures faculty's ability to teach out of freedom while upholding Waldorf pedagogy.
- Teach occasionally throughout the school year to maintain a connection to students and the pedagogy.

Oversee Student Support Services

- Help develop a program of Educational Support Plans
- Assist faculty members with concerns regarding specific parent issues
- Support faculty as a consultant in student behavior, aiding in communication between teachers and parents
- Provide oversight of individual student end-of-year reports.

Lead Hiring Process for All Faculty

Positions

- In conjunction with faculty leaders, participate in identifying, researching, interviewing, and selecting new faculty members with support from Steering members and Administration.

Preferred

Qualifications

- A natural community builder who leads by example and encourages collective involvement within the school community, the successful candidate has the ability to create shared, collaborative partnerships
- Experience performing administrative tasks effectively
- A natural mentor, gifted in the areas of adult communication and relationship
- Team player able to represent the faculty perspective in committee work and decision making
- Understanding of and commitment to the study of Anthroposophy
- Committed to collaborative leadership and decision making
- Familiarity with Social Justice curriculum and an interest in looking at issues of race and injustice
- Excellent written and oral communication skills
- Basic computer skills including familiarity with Google Docs
- Strong organizational skills
- Creative and flexible

Requirements

- Extensive experience and excellence as a teacher of Waldorf education preferably class teaching experience, with an understanding of early childhood education
- Bachelor's Degree; Master's Degree or higher preferred
- Waldorf teaching certificate
- Interest and experience in outdoor education, particularly in an urban setting

We look forward to hearing from all interested candidates from around the world.

Competitive salary and benefits available.

Please send a letter of interest and resume to jobs@goldenbridgesschool.org. Upon receipt of the cover letter, we may schedule a phone call with a member of our Hiring Committee.

www.goldenbridgesschool.org

It shall be the operational policy of Golden Bridges School not to discriminate against any person on the basis of race, color, national origin, religion, sexual orientation or affectional preference, age, or handicap in any of its policies, procedures, or practices. This policy of non-discrimination covers school programs and activities, including but not limited to: academic, admissions, financial aid, educational services, and employment.