



Educational Support Specialist

Golden Bridges School

School Overview Golden Bridges School is a small, groundbreaking school in its 9th full school year. GBS was founded by Waldorf-trained teachers and currently operates in San Francisco's Portola neighborhood, serving Preschool through 7th Grade, with 135 students and 42 staff members. The school is growing into a full Preschool through 8th Grade school.

GBS is taking a fresh look at Waldorf education, asking what the children of today in San Francisco need from teachers and education in general. One major result of this question is the development of a robust outdoor curriculum. We are dedicated to becoming an anti-racist school - committed to social justice, internally and externally - that is inclusive and welcoming to all. We incorporate both anthroposophy and social justice in our weekly faculty meetings, where we delve deeper into interrupting Euro- and white-centric curriculum to bring equitable teaching practices and anti-racist policies into the classroom and school life. We ask that teachers be interested and on a path of exploring both anthroposophy and social justice.

We seek candidates who have high academic standards, the ability to respect and engender the respect of students of all ages, the knowledge, skills, and enthusiasm to engage students of all temperaments and ability levels, and the interpersonal skills to work collaboratively with colleagues, administration, and parents/guardians. We recommend that all applicants review our Website and Core Values and Mission Statement.

For the 2022-2023 school year we are looking for an Educational Support Specialist to serve as either a part-time, 50% faculty member, full-time 100% faculty member or contracted employee. The Educational Support Specialist works primarily with the Grades classes (1-8), with occasional support in the Kindergarten program, as needed.

The Educational Support Specialist will:

- be committed to working collaboratively with colleagues, families, and external professionals
- work closely with teachers to support students PEPs/IEPs and differentiate curriculum
- contribute to weekly cohort meetings and discussions of larger issues related to the grades or Early Childhood programs
- provide leadership on school-wide policies/procedures to support academic and behavioral challenges
- support an environment that fosters the education of the whole human being

Requirements:

- Training in Waldorf education, Waldorf remedial/Extra Lesson training, Handle or other equivalent training.
- An advanced degree/training in education, special education, or a related field,
- Training and experience providing educational support to grades 1–8, and ideally to Kindergarten as well.

Qualified candidates have experience:

- Writing, updating and maintaining PEP's/IEP's
- Supervising PEP/IEP implementation
- Differentiating curriculum
- Educating students, teachers and parents about learning differences
- Competency and comfort with information technology
- Understanding proactive discipline strategies, an openness to restorative justice practices, and ability to support school-wide efforts to implement these practices.

Salary and Benefits: This position has the possibility of being either 50% faculty, 100% faculty or contracted hourly with at least 10 hours per week.

We look forward to hearing from all interested teachers from around the world.

Competitive salary and benefits available.

Please send a letter of interest and resume to jobs@goldenbridgesschool.org. Upon receipt of the cover letter, we may schedule a phone call with a member of our Hiring Committee.

www.goldenbridgesschool.org

It shall be the operational policy of Golden Bridges School not to discriminate against any person on the basis of race, color, national origin, religion, sexual orientation or affectional preference, age, or handicap in any of its policies, procedures, or practices. This policy of non-discrimination covers school programs and activities, including but not limited to: academic, admissions, financial aid, educational services, and employment.