

Cedar Springs – Pedagogical Administrator Part-Time Hiring 2021-22

Cedar Springs is nestled on five wooded acres in the Sierra Nevada foothills. We are part of a rural community with trees to climb and open spaces for creative and cooperative play. Although we celebrated our 31st birthday this past Michaelmas, we continue to carry an innovative and pioneering impulse that welcomes new ideas. We cherish a strong sense of community, a rich festival life, a commitment to compassionate and direct communication, collaboration, and the tenets of Waldorf education.

We are excited to be rebirthing a creative new initiative after a year of COVID-influenced semi-hibernation. We are enthusiastically welcoming colleagues who are interested in building an innovative, inclusive community in which children and adults can collaboratively thrive.

Our faculty share a commitment to the indications of Rudolf Steiner and the developmentally designed curriculum he created. We work through Anthroposophy to find the inspirations we need to meet the children of our time. We welcome like-minded, Waldorf-trained candidates to consider joining our community.

The Pedagogical Administrator position is currently a part-time position to begin immediately with the possibility for growth into a full-time position.

Part-time pay is \$32.50/hour (starting pay point, determined by experience)

Additional benefits include:

- remission/aftercare (if available)
- mentoring support and development

Key Responsibilities include:

- Make Pedagogical decisions, in consultation with the College of Teachers
- Oversee all aspects of faculty professional development including mentoring and evaluation
- Support faculty relationships, communication, and accountability
- Support school governance and collaboration
- Oversee student support and proper follow-up and documentation

- Support parents and the school community through various committees and activities
- Oversee pedagogical curriculum and programs
- Oversee pedagogical administrative tasks and responsibilities

Qualifications:

- Fully trained Waldorf teacher with significant classroom experience
- Experience in mentoring and evaluating teachers
- Understanding and willingness to work out of Waldorf tenants and Anthroposophy
- Strong oral and written communication skills, including the ability clearly to articulate the core principles of Waldorf education
- Demonstrated strength in administrative capacities, including being timely, well organized, and able to effectively manage multiple projects
- Demonstrated commitment to collaboration, objectivity, relationship, and consensus-building as well as conflict resolution
- Bachelor's Degree or foreign equivalent

Interested candidates can submit a resume, brief biography, and references to:

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